|  |  |  |  |
| --- | --- | --- | --- |
|  Discovery / ECH 1 | ECH 2 | RECEPTION | YEAR 1 |
| *Colour in the world around us*-Introduction to a variety of art materials in a variety of colours-Students will begin to identify, mix, and match colours-Students will create cooperatively and individually -Students will respond to stories, music, and images to better understand colour in the world around us. | *Art and Our Senses*-This art inquiry will tie in with the current classroom-based inquiry.-Students will use a variety of art materials that allow for indulging of the senses, for example:-Warm and Cold -Scented art materials-Textures such as sticky, fluffy, smooth, squishy, fuzzy | **UOI INTENSIVE:** *Working Together**-*Students will collaborate on art endeavours, with an emphasis on communication, choices, and cooperation.-Literature will be integral to our learning through visual arts.-Maths concepts will be explored through art materials and projects*Texture*-TEXTURE is known as one of the Elements of Art. It can be real or implied. -Using a variety of media, students will explore and understand the role of texture in creating art. | *South Pacific Inspired*-How do cultures express their unique perspectives through art?-What traditions do we see in the materials and motifs of Pacific art?-Students will inquire into art in our local setting, and respond to both traditional and contemporary works.-Students will draw upon Pacific art for inspiration in a variety of art works in traditional and innovative materials. |
| YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 |
| *Sculpture and 3-D Art* -Students will learn vocabulary associated with three-dimensional art forms-Students will view contemporary and historical works, using some as inspiration for their own art. -Sculptures will be done in relief and in the round | *Meet the Artists:* *Pablo Picasso, Fernand Leger, Keith Haring*-Students will explore the art of several 20th century artists.-They will use Art thinking routines and the PYP key concepts to inquire into the lives and artwork of these.-Students will create art pieces inspired by the artists they ‘meet.’ | *Printmaking*-Students will create a self portrait using the iconic Lego minifigure and Lego blocks as inspiration. Printmaking and outlining techniques will be encouraged in this art piece.-Students will respond to the work of printmakers, and create art using a variety of printmaking techniques.**UOI INTENSIVE:** *The Human Body* -Making models of body systems with recycled and repurposed art materials-Using texture , color, and shape in a relief model made in groups | *Art in Our Lives*-Students will begin by making a self portrait inspired by a popular game, and begin to discuss the function of art and connections to other areas.*-What role does art have in our lives?**-How can experiencing and creating art enrich our lives and our learning?*-Students will research an artist with the intention of discovering the cause and effect relationships between artist, personal factors, and wider social, political, and cultural circumstances.  |